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| **Exam Blueprint – Certified Animal Decontamination** |
| **Below is the exam blueprint based off the job task analysis, SME, and ISP psychometric process to verify reliability, validity, and fairness. The tables below identify the proportion of questions from each domain and passing score that will appear on the assessment. The assessment will include the application of concepts, knowledge and comprehension, definitions, synthesis, evaluation, development of conclusions, ideas and recommendations for action based on hypothetical situations.** |

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| --- | --- | --- | --- |
| **Domain** | **Percentage of Items**  **on Test** | **% of exam questions** | **Number of Questions**  **(100)** |
| Introduction to Animal Decontamination and Planning | 20 | 20 | 20 |
| Pets Evacuation & Transportation Standards (PETS)  Act 2006 | 5 | 5 | 5 |
| Responder safety and use of personal protective equipment | 20 | 20 | 20 |
| Veterinary Support | 10 | 10 | 10 |
| Safety Concerns and Challenges | 10 | 10 | 10 |
| Decontamination Process | 20 | 20 | 20 |
| Challenges and incorporation of existing equipment | 10 | 10 | 10 |
| Logistics | 5 | 5 | 5 |
|  | | Passing %: 80 | Passing Score: 80 |

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| **Introduction to Animal Decontamination and Planning** | |
| **Domain Task** | **Percentage** |
|  | Define Decontamination |
|  | Evaluate localized planning |
|  | Continuity |
|  | National Preparedness Goal |
| **Pets Evacuation & Transportation Standards (PETS)**  **Act 2006** | |
| **Domain** | **Percentage** |
|  | Understand how animals fit in |
|  | Understating Mutual Aid |
|  | Communications and Warnings |
|  | Preparedness Planning |
| **Responder safety and use of Personal Protective Equipment** | |
| **Domain** | **Percentage** |
|  | Understand Responder Safety Equipment |
|  | Utilizing Resources |
| **Veterinary Support** | |
| **Domain** | **Percentage** |
|  | Know necessary roles |
|  | Learn Evacuation pathways |
|  | Identification of Disease and Animals in Distress |
| **Safety Concerns and Challenges** | |
| **Domain** | **Percentage** |
|  | Identify Environmental Concerns |
|  | Evaluate the five methods of Animal Disposal |
|  | Animal Well-Being |
|  | Understanding Zoonotic diseases |
|  | Routes of Exposure |
| **Decontamination Process** | |
| **Domain** | **Percentage** |
|  | Recognize Contaminants of Concern |
|  | Identify ways of Exposure |
|  | Discuss Environmental Issues |
|  | Site Control Zones |
|  | Handling Animals |
|  | Situational Awareness – Washing hands between animals |
|  | Water Delude First and Second stations |
|  | Clean-up |
| **Challenges and incorporation of existing equipment** | |
| **Domain** | **Percentage** |
|  | Recognize Shelter Options |
|  | Identify In-home supplies |
|  | List necessary items for personal protection |
|  | Decontamination Protocols |
| **Logistics** | |
| **Domain** | **Percentage** |
|  | Recognize the Importance of Triage |
|  | Identify statutory Responsibility |



**Sample Questions**

Which of the following is NOT a factor affecting the method used to dispose of animal carcasses?

1. Type of disaster
2. Number of animals killed
3. Location of the bodies
4. Concern over animal welfare

Which of the following is NOT a classification that helps determine the EOC operational status?

1. Minor emergency
2. Critical incident
3. Full emergency
4. Potential disaster

One way to improve animal welfare in disasters includes which of the following?

1. Leave animals without food and water
2. Effectively address concern for animals in emergency operations plans
3. Do not provide appropriate veterinary care
4. Do not allow animals to express natural behavior patterns